

Abstract Book

ŠK školska knjiga

OMEP

69th World Assembly
and International Conference

19 · 24 June 2017
Croatia · Opatija

69ième Assemblée Mondiale et Conférence Internationale de l'OMEP

"Les relations des enfants dans la petite enfance: La fondation d'un avenir durable"

69° Asamblea Mundial y Conferencia Internacional de la OMEP

"Las relaciones en la Primera Infancia: La base para un futuro sustentable"

69th OMEP World Assembly and International Conference

"Early Childhood Relationships: The Foundation for a Sustainable Future"

19 - 24 June 2017

CROATIA, OPATIJA

ACADEMIC PARTNERS OF THE CONFERENCE

Učiteljski fakultet Sveučilišta u Zagrebu

Učiteljski fakultet Sveučilišta u Rijeci

The Conference is held under the auspices of the President of the Republic of Croatia, Mrs Kolinda Grabar-Kitarović

The Conference is held under the auspices of the Ministry of Science and Education of the Republic of Croatia.

SCIENTIFIC COMMITTEE

(Alphabetical order)

Slavica Bašić, PhD, Full Professor, *University of Zadar*, Croatia
Dawn Butterworth, PhD, Senior Lecturer, *Edith Cowan University*, Australia
Renata Čepić, PhD, Assistant Professor, *Faculty of Teacher Education, University of Rijeka*, Croatia
Denice Cunningham, PhD, *University College Cork*, Ireland
Ingrid Engdahl, PhD, Associate Professor, *University of Stockholm*, Sweden
Anka Jurčević-Lozančić, PhD, Associate Professor, *Faculty of Teacher Education, University of Zagreb*, Croatia
Jasna Krstović, PhD, Full Professor, *Faculty of Teacher Education, University of Rijeka*, Croatia
Ewa Lewandowska, PhD, Assistant Professor, *Akademia Pedagogiki Specjalnej*, Poland
Mecedes Mayol Lassalle, PhD, Professor, *University of Buenos Aires*, Argentina
Dubravka Maleš, PhD, Full Professor, *Faculty of Humanities and Social Sciences, University of Zagreb*, Croatia
Catherine Meehan, PhD, Principal Lecturer, *Canterbury Christchurch University*, United Kingdom
Diana Nenadić-Bilan, PhD, Assistant Professor, *University of Zadar*, Croatia
Siniša Opić, PhD, Associate Professor, *Faculty of Teacher Education, University of Zagreb*, Croatia
Eunhye Park, PhD, Full Professor, *Ewha Womans University*, Korea
Biserka Petrović-Sočo, Associate Professor, *Faculty of Teacher Education*, *University of Zagreb*, Croatia
Tamara Pribišev-Beleslin, PhD, Associate Professor, *University of Banja Luka*, Bosnia and Herzegovina
Ivan Prskalo, PhD, Full Professor, *Faculty of Teacher Education, University of Zagreb*, Croatia
Mirjana Šagud, PhD, Associate Professor, *Faculty of Humanities and Social Sciences, University of Zagreb*, Croatia
Nektarios Stellakis, PhD, Associate Professor, *University of Patras*, Greece
Ivana Visković, PhD, Assistant Professor, *Kindergarten „Biokovsko zvonce"*, Croatia / *Herzegovina University*, Bosnia and Herzegovina
Lidija Vujičić, PhD, Associate Professor, *Faculty of Teacher Education*, University of Rijeka, Croatia
Judith Wagner, PhD, Professor, *Whittier College*, USA
Jasminka Zloković, PhD, Full Professor, *Faculty of Humanities and Social Sciences, University of Rijeka*, Croatia

ORGANIZING COMMITTEE - OMEP CROATIA

Adrijana Višnjić Jevtić (*Faculty of Teacher Education, University of Zagreb*), President
Edita Rogulj (*Faculty of Teacher Education, University of Zagreb*), Vice-president
Katarina Bogatić (*Faculty of Humanities and Social Sciences, University of Osijek*), Secretary
Antonija Balić-Šimrak *(Faculty of Teacher Education, University of Zagreb*)
Danijela Blanuša Trošelj *(Faculty of Teacher Education, University of Rijeka)*
Matea Galinec *(Kindergarten Cvrčak, Čakovec)*
Eleonora Glavina *(Kindergarten Cipelica, Čakovec)*
Bernarda Palić *(University of Zadar)*
Ana Štefanec *(Kindergarten „Dobro Drvo", Zagreb)*
Ivana Visković *(Kindergarten „Biokovsko zvonce", Croatia / Herzegovina University, Bosnia and Herzegovina)*

Table of Contents

New Paradigm of Pedagogical Relationship - Prolegomena for the theory of pedagogical relationship 7
Prof. Slavica Bašić

Sustainability as the Centrepiece of High Quality Preschool 8
Prof. Ingrid Pramling Samuelsson

Contesting readying: early childhood education as a strong and equal protagonist in the renewal of public education 9
Prof. Peter Moss

Counternarratives of competence: Building relationships with marginalized families 10
Dr. Joanne Lehrer

The Know-that and Know-how of Relationships in Early Childhood Education and Care 11
Dr. Verity Campbell-Barr

Les temps des soins quotidiens dans l'approche pédagogique d'Emmi Pikler 12
Dr. Eszter Mózes

Key Seven Years: For the suistainable ECE development in China 13
Prof. Yongping Yu

A Kindergarten - Place of High-quality Relationships, Cooperation and Tolerance and The Role of an Early Childhood Educator in its Creation 14
Prof. Dragana Turić

Large Format Art Activites as a Means for Preparing Preschool Children for the Future Labor Market 15
Mrs. Borka Batinić-Puškarić, Ms. Martina Kosovel

Family, Local Community and Kindergarten Cooperation in Developing Children's Social Competence 16
Prof. Davorka Kalčić

The World of Art Through the Eyes of a Child 17
Mrs. Vlatka Krajacic, Mrs. Lidija Kišur

Parents' Involvement in the Transition Processes of Children from Family to Early Childhood Institution 18
Mrs. Marijana Miočić

Pedagogy Student Attitudes Towards Single Motherhood – Challenges and Perspective 19
Ms. Nadja Čekolj

Mathematical Modeling of Natural and Social Context at Preschool Level of Education 20
Dr. Dragica Milinković, Dr. Milenko Ćurčić

Understanding, Knowledge and Culture of Educational Institutions – The Cornerstone of Quality Cooperation and Partnership with Parents 21
Mrs. Ana Malnar, Ms. Ana Momčilović

Paddling the digital wave 22
Dr. Federico Farini, Ms. Angela Scollan

Children's Perspectives of Close and Conflicting Relationships with Teachers 23
Ms. İmray Nur, Dr. Sule ERDEN

Using Project-Based Learning to Promote School Readiness:the Case of Disadvantaged-Children 24
Prof. Efthymia Gourgiotou, Mr. Anastasios Pekis, Mrs. Katerina Koti

Evaluation of the Increased Level of Preschool Students' Skills in Substraction Operation Using Cooperative Learning 25
Dr. Nurul Aliah Binti Mustafa, Mrs. Sharifah Salwah Binti Syed Omar Binti Syed Omar, Mrs. Norazzila Shafie

Models of Role-structure in Project-based Games for Children in Kindergarten about 5-6 Years Old 26
Ms. Yingying Wang, Ms. Min Zhao

The narrative research of the role of local culture and folk games in professionalization of new built kindergarten in western rural China 27
Prof. Zhang Yuehong, Prof. Wang Donglan

Diversity in Preschool Education 28
Mrs. Kalliopi Sarantinoudi, Mrs. Evdokia Sourmpaiou, Ms. Giasemi Kyriakou, Mrs. Despoina Kelaiditi

Los museos de Chipre y su accesibilidad para niños en edad pre-escolar 29
Dr. Maria Vassiliadou

Implantation de la maternelle 4 ans : différents regards sur la diversité et l'inclusion. 30
Prof. April Johanne, Prof. Catherine Lanaris, Prof. Martine Nadon

Analyse de différents environnements pédagogiques proposés comme cadre de vie aux enfants en services de garde éducatifs: Diverses façons d'intervenir dans le développement des enfants 31
Prof. Manon Boily, Dr. Joanne Lehrer, Mrs. Sylvie Martel, Mrs. Lysanne Denicourt

Les situations d'apprentissage issues du jeu : quels effets sur la motivation des élèves à réaliser des tâches mathématiques? 32
Ms. Roxane Drainville, Dr. Thomas Rajotte, Dr. Marinova Krasimira

Draw me a Map of Your Town - Exploring Children's Knowledge of Local Physical Environments Through Free-recall Sketch Mapping 33
Mr. Patrick Meehan

Embodied Professional and Cultural Early Childhood Education and Care (ECEC) practices in the UK context 34
Ms. Eva Mikuska

The Study of Children's Evaluation and Preference of Cartoon Characters 35
Ms. Zheying Zhang

Infant transition - International project: Social and emotional experiences in transition through the early years. 36
Ms. Kathryn Hawkes

Action Research of Children's Metacognitive Training in Mathematical Individualized Learning 37
Dr. Yajie Zhang, Prof. Yaping Yue

Early Childhood Teacher's Role in Play-Based Science Activities **38**
Dr. Angeliki Vellopoulou, Prof. Maria Kampeza, Prof. Maria Papandreou

Playing the Educational Value of the Public Environment through Interactive Theme Hall Game **39**
Mrs. Cuifeng Xu, Mrs. Yue Hu

Preschool teacher's professional development in counselling parents **40**
Mrs. Danijela Blanuša Trošelj, Dr. Sanja Skočić Mihić, Ms. Kristina Mikelić

Placement Experience: how Academic Support Prepares Students for the Workplace Experience **41**
Mrs. Kerry Holman, Mrs. Tanya Richardson

Exploring children's perceptions of the gendered nature of the early years workforce **42**
Ms. Polly Bolshaw, Mrs. Jo Josephidou, Ms. Siobhan O Connor

Research on the effectiveness of Kindergarten Teachers' professional Training course **43**
Mrs. Haizhu LIU, Mrs. Xia Ning, Mrs. Liya Gao

Hong Kong Pre-service Preschool Teachers' Attitudes towards Home-school Collaboration and Their Correlates **44**
Ms. Cheuk Sin Kam, Dr. Sum Kwing Cheung

Analyzing the Relationships between Preschool Children's Play Skills and Their Social Competence and Emotion Regulation Skills **45**
Prof. Gülden UYANIK BALAT, Dr. Fatma Özge ÜNSAL, Ms. Zeynep KILIÇ, Ms. Hande ARSLAN ÇİFTÇİ, Ms. Şeyma DEĞİRMENCİ

Exploring Practices of Outdoor Play for Children: Early Childhood Educators' Perceptions and Centres' Beliefs **46**
Dr. Theresa Lu

Effects of a Play-based Social Skill Training Program on Young Children with Language Delay **47**
Mr. Man Ning Kwan, Ms. Pik Ying Ho, Dr. Sum Kwing Cheung

Rippling Towards Wisdom **48**
Ms. Suzana Klarin

Parents' Perception on Parent–Teacher Partnerships **49**
Dr. Sanja Skočić Mihić, Dr. Nataša Vlah, Ms. Ana Bošnjak

Social Skills Of Preschool Children in Uşak,Turkey **50**
Prof. Tugba Seker, Prof. Sibel Yoleri, Prof. Perihan Sara

How Technology Affects the Development of Motor Skills of Young Children under Three Years Old **51**
Dr. Si Man Lei, Ms. BO WEN ZHAO, Ms. Cai Yanxiu

Strategies of Cultivating Early Children's Emotional Affinity towards Nature **52**
Ms. Li Wang, Ms. Zhijun Chen

Early Childhood Education Teachers' Views of STEM Education **53**
Mrs. Sebnem Soylu

A Study On the Practice of Constructing Children's Theme Museum **54**
Mrs. Cao Huidi

Communication Between Children And Educators In Kindergarten **55**
Mrs. Kristina Odorjan, Dr. Biserka Petrović Sočo

Exploring Play from Child Perspective **56**
Dr. Tijana Borovac

We always Say They Learn through Play, but how? **57**
Prof. Kristín Dyrfjord

Documentation and its dilemmas with multilingualism and toddlers **58**
Mrs. Ann-Charlotte Lindgren

Preschool teachers' perspectives on planning and documentation in preschool **59**
Dr. Torgeir Alvestad

The Curriculum-embedded Developmental Assessment: A Case of Beijing Normal University Kindergarten **60**
Mrs. Ruiqing Tian, Mrs. WU DI

In quest for practices supporting children's knowledge and abilities - A study of how the preschool teacher's positions themselves in relation to conversations about children's knowledge and abilities. **61**
Mrs. Paulina Narkaj Adolfsson

Curriculum process in pedagogical networks **62**
Mr. Mikko Mäkelä

Study On Relation Between Children's Attention Development Aged 3-6 And Teachers' Behavior **63**
Ms. Xiaoyu TANG, Mrs. Xia Ning, Ms. Erfang Dai, Mrs. Su XU, Ms. Mengyi Fan, Mrs. Liya Gao, Mrs. Haizhu Liu

A Study on Effect of Family Articulation Games for Children Aged 3-4 **64**
Ms. Mengyi Fan, Mrs. Xia Ning, Ms. Erfang Dai, Mrs. Su XU, Ms. Mengyi Fan, Mrs. Liya Gao, Mrs. Haizhu Liu

Exploring Adult Child Conversations to Support Young Writers **65**
Dr. Janet Scull, Dr. Noella Mackenzie, Prof. Linda Harrison, Ms. Natalie Thompson

An Investigation of Pre-school Teachers' Creativity Perceptions through Metaphors **66**
Dr. Sule Erden, Dr. Ayten İflazoglu Saban

Learning Stories in Playcentres; Documentation of children's learning in parent-led early childhood services **67**
Dr. Lia de Vocht, Dr. Sue Stover

Turkish in-service teachers' preferences about the content of early childhood science education **68**
Dr. Hasan DİLEK, Dr. Refika OLGAN

Preschool Education as Seen by Preschoolers **69**
Ms. Betul Kubra Sahin, Ms. Hilal Gusta Sahin, Dr. Ramazan Sak, Dr. Ikbal Tuba Sahin Sak

Outdoor Activities in Preschool Education: Preschool Teachers' Beliefs and Practices **70**
Ms. Hilal Gusta Sahin, Ms. Betul Kubra Sahin, Dr. Ikbal Tuba Sahin Sak, Dr. Ramazan Sak

A New Vision of Cultivating Children's Aesthetical Emotion **71**
Ms. Fang Yang

A Study on Content Analysis of Text Level of Creative Tales for Young Children in 「Teacher's guidebook for 3-5 Nuri system」 **72**
Dr. Min young Jang, Prof. Eunhye Park

A Study on Pre-service Preschool Teacher's Beliefs in their Difficulties and Implementations of Parental Involvement **73**
Ms. Wing Sze Yim, Ms. Wong Wun Chong, Ms. Ka Yee Leung, Ms. Yee Lam Erica Kwok, Ms. Chan Ka Yung, Ms. Hoi Yan Cheng, Dr. Tsz Ying Poon

A Study on Teaching Model of Creative Imagination for Young Children: Based on the Oriental Mythology **74**
Prof. Hyekyung Jung, Prof. Anna Cho

Private Education for Young Children in South Korea and How to Improve It: Two- and Five-Year-Old Children **75**
Dr. Eunyoung Kim, Dr. Hyomi Choi, Ms. Jieun Choi

A Study on the Effects of Motor Intervention on the Motor Development of Low Birth Weight Premature Infants **76**
Mr. Yan Juntao, Mr. Zhang Shouwen, Mr. Wu Shengkou

A Study on the Teacher's Emotional Exhaustion, Organizational Commitment and Director's Emotional Leadership in the Childcare Center **77**
Prof. You me Han, Prof. Seoyeong Lee, Ms. Kyungdon Lee, Ms. Woo Soo Choi, Ms. Hyeyoung Ji

Action Research on Teacher's Support Strategies for 2 to 3 Years Old Children's Autonomous Games **78**
Mrs. Lili Cheng, Mrs. Mingni Jiang

An Analysis of the Structural Relationship among Factors Related to Preservice Teachers' Dispositions **79**
Prof. Kyong hee Chon, Prof. Anna Cho, Prof. Hyekyung Jung

Called the "Village of Foster Children" Before World War II in Japan **80**
Ms. Narumi Matsumoto

Capacities of early education teachers and future professionals in early education for work with Roma children **81**
Ms. Milana Rajić, Prof. Ivana Mihić

Children - Guardians of Slavonian Tradition **82**
Ms. Marica Balat, Ms. Slavica Jović

Christian Education and Nursery School and Kindergarten Teacher Training Based on a Survey Over Three Consecutive Years **83**
Prof. Tetsuya Watanabe

Comparison of child abuse status and policy in Korea and Japan **84**
Ms. Mihee Oh, Ms. Suksil Han, Ms. Juhee Park

Croatian Culture and Children's Art **85**
Dr. Antonija Balić Šimrak, Mrs. Snježana Cukrov, Mrs. Renata Grdić, Mrs. Slavica Laco, Mrs. Jasna Lisac, Mrs. Dubravka Pandl, Mrs. Vesna Stojanovic Hauzer

Developing Family Moral Processing to improve Child Rearing, Thailand **86**
Dr. Piyatida Khajornchaikul

Developing Joint Culturally Relevant Curricula for School Children, Methodology and Lessons Learned: The Cases of Castro-Chiloé and San Bernardo-Santiago, Chile **87**
Mrs. Ximena Rebolledo, Mrs. Loredana Ayala

“Developing Social Responsibility in Very Young Children through Inspirational Peaceful Education” **88**
Ms. Barbara Meinel Jacobs

Development of “ECEC Teacher’s Identity” among Japanese College Students **89**
Mr. Hirotsugu Tazume, Ms. Yuko Koizumi, Ms. Tomomi Naito

Development of Horticulture Program for the Improvement of the Happiness and Environmental Sensitivity of Preschoolers **90**
Mrs. Eunju Lee, Prof. Hee Sook Park

Development of three to five Years old Children’ Language Skills during spontaneous narrative Situations **91**
Dr. Nancy Allen

Difficulties of Kindergarten Educators to Develop Logical Mathematical Thinking at Transition Levels **92**
Dr. Claudia Ormeño Hofer, Dr. Sandra Rodríguez Osiac

Diversity Enriches Us **93**
Mrs. Jasna Lisac, Ms. Tamara Tutić, Ms. Renata Grdić, Ms. Željka Horvatić

Décrire et valoriser l’apprentissage actif chez les jeunes enfants au moyen de vignettes **94**
Prof. Hélène Larouche, Prof. Diane Biron, Ms. Julie Vaillancourt, Ms. Marie-Jo Bolduc

Effect of Activities Through Analogical Reasoning on Creativity of Young Children: Focused on Aged 5-Year Olds **95**
Prof. Anna Cho, Prof. Kyu-woon Song

Effect of Teacher’s Occupational Stress on Their Role Performance in Early Childhood Education Institutes **96**
Mrs. Mira Byeon, Prof. Anna Cho

Empirical Research of Social Development of Chinese Children **97**
Dr. Haimin Liu

Enhancing Career Happiness of Preschool and Daycare Teachers **98**
Dr. Eun Jin Kang, Prof. Jung Sook Kim

Entering preschool children into the world of games from the perspective of collective education **99**
Prof. Elzbieta Jaszczyszyn

Environmental education in kindergarten - child as a researcher and Observer **100**
Dr. Alicja Komorowska-Zielony

Examining Construct Invariance of the Cross Cultural Assessment Data Using Generalizability Theory **101**
Prof. Kyong hee Chon

Experimental Research of Promoting the Gross Motor Skill of 4-5 Year Young Child by The Chinese Traditional Physical Games **102**
Mr. Zhang Shouwen, Mr. Yan Juntao, Mr. Wu Shengkou, Ms. Liu Dan

Growing up with the flowers in kindergarten ——Study of practice research for kindergarten-based ecological education **103**
Prof. Wu Jing, Prof. Chen Zhihui, Mrs. Li Yu

Healthy and Happy Working Mom/Dad Support Programs Development and the Test of Its Effect **104**
Mrs. Mi-Gyeong Jun

High/Scope Approach and the Project Approach in Hong Kong : Exploring Kindergarten Teacher's Perceptions **105**
Ms. Lok Yiu Chung, Dr. Tsz Ying Poon

How do childcare staffs think about open teacher qualification system in Korea? **106**
Dr. Mee Hwa Lee, Dr. Eun Jin Kang

"I Like B" – Reading and Writing Instructions in Preschool? **107**
Mrs. Kerstin Botö, Dr. Annika Lantz-Andersson, Dr. Cecilia Wallerstedt

Integration of Kindergarten Courses of Physical and Artistic Education—Based on HK and Taiwan Practices **108**
Ms. Xiaoyuan Wu

Blood donation: From childhood I "build" the love for life **109**
Ms. Maria Valma, Ms. GEORGIA PAGANIA

Interpretation of Blessing Customs for Infants and Young Children among the People of Nu Nationality from the Perspective of Educational Anthropology **110**
Prof. Shanze Li, Dr. Yajuan Sun

Investigating how literacy practices in kindergarten are influenced by parents' and primary school teachers' expectations **111**
Dr. Nektarios Stellakis

"Kacchin-Kun":Teaching Material for ESD Made by the Bottom of PET Plastic Bottle **112**
Mrs. Mie Oba

Kindergarten music education status of the research activities **113**
Ms. Jie Xu

L'apprentissage actif chez les jeunes enfants: habiter l'espace et le temps, une étude ethnographique **114**
Ms. Julie Vaillancourt

Learning to Teach Preschool in the Context of Internship: Illustration of Negotiated Perspectives for the Practice **115**
Prof. Marie-Josée Dumoulin, Ms. Marie-jo Bolduc

Let Observation Boosting the Life Vitality of Children's Play **116**
Ms. Yunzhu He

Mealtime in preschool **117**
Ms. Lena Ryberg

Nature recounts to Children **118**
Ms. Larisa Pejic

OECD Policy Levers for Early Childhood Education and Care: Backgrounds, Features and Practical Experiences from Eight Countries **119**
Dr. Li Sha, Prof. Liyan Huo, Dr. Shuang Huang

On the Innovation of Kindergarten Curriculum Content from the Popularization of Preschool Education APP **120**
Mrs. Jiaqian Wu

Plan de Actualización Educativa: "El juego como estrategia de recreación y bienestar". **121**
Prof. Patricia Troncoso Ibacache, Prof. Karina Villarroel, Prof. Cecilia Candia, Ms. Mónica Sanhueza

Preschool Teacher and Didactic Resources Mathematics – Manipulatives – Graph **122**
Ms. Sladjana Misic, Ms. Svetlana Cigoja

Preschool children create a poster about their Rights **123**
Mrs. Chrysanthi Gouli, Mrs. Efthimia Manitsa

Reform of Employment System for Preschool Teachers in Zhenjiang,China **124**
Ms. Sunzhou Cong, Ms. Yu Zhou, Ms. Mujia Zhou, Ms. Qian Liu, Ms. Tingting Zhang

Reform of Teaching: The Foundation for Preparing Excellent Preschool Teachers **125**
Prof. Rongfang Gu

Relationship between Early Childhood Teachers' Beliefs and Practices to Promote Social Interaction of Young Children in South Korea **126**
Mrs. Hae Kyoung Kim

Reward or Punishment as an Ubringing Metod in the Opinion of Parents of Children at the Preschool Age **127**
Dr. Dorota Bronk

"Seeing the World …Trough Different Eyes": An Educational Programme about Diversity for Children in Early Childhood Education **128**
Ms. Anastasia Kountouroudi, Ms. Ifigeneia Kamperidou, Dr. Vassiliki Pliogou

Social Networks in Support of the Independence of Care Leavers **129**
Prof. Michiko Iwasaki

Superrealism in Children's Picture Books—Based on Anthony Browne's Gorilla and Other Works **130**
Ms. Xiaoyuan Wu

The Effects of Teachers' Happiness and Empathy on Teacher-Children Interactions Mediated by Teachers' Attachment **131**
Prof. Hee Sook Park

Telling Tales:Oral Storytelling and Music for Young Children **132**
Prof. Lenore Wineberg

The Application of Deming Cycle (PDCA) to Enhance the Quality of Childcare Centers in Central Thailand to Reach the National Standard **133**
Dr. Rathdow Phisalaphong, Ms. Wariya Sompracha, Dr. Jarutus Wongskhaluang, Ms. Wilasinee Thongtab

The Effect of Environmental Preservation Knowledge and Environmental Sensitivity on Preschoolers'Green Consumer Behavior **134**
Prof. Chae Young Ran Chae

The Effects of Poem Reading Activity on Emotional Regulation and Concentration in Five-year-old Children **135**
Mrs. Myoung Hee Lee, Prof. Hee Sook Park

The Firefly – Our New Friend **136**
Ms. Ivana Piličić, Ms. Anita Bakarić Jakopčević

The Friendship Hug **137**
Ms. Matea Milovac, Ms. Mirela Schnitzer

The Game and the Tree: Kinetic Treatment and Environmentally Conscious **138**
Prof. Charilaos Zaragas, Dr. Vassiliki Pliogou, Ms. Anna Angelaki

The Impact of Radioactive Contamination and the Effects of Subsequent Decontamination Efforts on Fukushima Kindergartens and Childcare Facilities **139**
Dr. Takashi Saito, Dr. Masaki Iwakura, Prof. Sam Murchie, Dr. Yutaka Yamazaki

The Influence of Teacher-Child Relationship and Sibling Relationship on Children's Social Competence **140**
Ms. Sze Ming Wong, Dr. Tsz Ying Poon

The Investigation of the Kindergarten Teachers' Professional Influence **141**
Mrs. Hongfei Shen

The Research School on Communication and Relations as Foundations for Early Childhood Education **142**
Prof. Ingrid Pramling Samuelsson

The Role of Teachers for Approaching Peer Conflict with Respect for Diversity. **143**
Ms. Sachie Suizu

The Usage of Materials in Young Age Children's Art Activities **144**
Mrs. Ting Yan

The meaning of ''diversity" in preschool education **145**
Ms. Maria Georgilaki

Young multilingual children encounter numbers - children and teacher communicate numbers in bilingual preschool **146**
Mrs. Susanne Johansson

Sustainable Leadership Development Project - a Case Study **147**
Dr. Ulla Soukainen, Dr. Elina Fonsén, Dr. Sanna Parrila

Human Rights and Values: establishment, structuring and implementation of a physical education program for promoting the concepts of "responsibility and respect" in Six-Year Old Children **148**
Prof. Charilaos Zaragas, Ms. Anna Angelaki, Dr. Vassiliki Pliogou

Mothers' Emotional Socialization Behavours and Children's Skills to Regulate and Understand Emotions **149**
Prof. Yaşare Aktaş Arnas, Mrs. Rabia Özen Uyar, Mrs. Melek Merve Yilmaz Genc

Investigation of Young Children's Outdoor Play **150**
Prof. Yaşare Aktaş Arnas, Ms. Sule Saribas

Perceptions of Pre-Service Preschool Teachers' Towards Inclusion **151**
Prof. Ayperi Dikici Sigirtmac, Mr. Oguz Keles, Mrs. Melek Merve Yilmaz Genc

Examination of Topological Transformation Perception of Preschoolers According to Age Levels **152**
Dr. Sule Erden, Dr. Ayten Pinar Bal

Work Migrant and Refugee Parents Developing Trust to the Norwegian Kindergartens **153**
Dr. Alicja R. Sadownik, Dr. Anne Grethe Sønsthagen

Recherches, pratiques et orientations mises en place par le Canada, la France et le Japon ainsi que les recommandations de l'UNESCO. **154**
Ms. Christiane Bourdages Simpson

A-Éducation et développement durable : Enseignement de qualité et objectif de développement durable **155**
Prof. April Johanne, Prof. Catherine Lanaris

Education pour le développement durable: qualité de l'enseignement et objectifs pour le développement durable **156**
Mrs. Lisbeth Gouin

B-Jouer et Apprendre : l'enfant et son développement **157**
Prof. Jean-Yves Lévesque

B-Jouer et Apprendre : l'enfant et son développement **158**
Prof. Laroui Rakia

B-Jouer et Apprendre : l'enfant et son développement **159**
Prof. Diane Biron, Prof. Hélène Larouche, Ms. Julie Vaillancourt

C-Jouer et apprendre : continuité des apprentissages **160**
Mrs. Mie Oba

C-Jouer et apprendre : continuité des apprentissages **161**
Mrs. Danièle Perruchon

Jouer et apprendre : continuité des apprentissages **162**
Mrs. Emmanuelle Soucy, Dr. Christian Dumais

Développement durable en éducation à la petite enfance, comment optimiser la qualité des services de garde 0-8 ans **163**
Prof. Marie Jolicoeur

Le Cheminement Professionnel du Personnel Éducateur à Travers l'Approfondissement de la Notion de l'Environnement comme Troisième Éducateur dans la Pédagogie Reggio Emilia **164**
Prof. Manon Boily, Dr. Joanne Lehrer, Mrs. Sylvie Martel

Workshop on OMEP's Work with Global Action Program **165**
Prof. Ingrid Pramling Samuelsson, Dr. Judith Wagner, Dr. Ingrid Engdahl, Prof. Glynne Mackey, Prof. Eunhye Park, Prof. Rima Salah

The Effect of Perceptual, Emotional, and Cognitive-Based Creative Drama Education on Children's Perspective-Taking Skills **166**
Prof. Ayse Belgin AKSOY, Ms. Hurside Kubra Ozkan

Determining the Perceptions of Children towards "Being a Child": Example for Metaphor Analysis **167**
Mrs. Mukadder Dilber, Mrs. Kevser Tozduman Yaralı, Prof. Abide Güngör Aytar

Evaluation of Early Childhood Education in Turkey **168**
Prof. Zeynep Fulya Temel, Prof. Ayse Belgin AKSOY, Dr. İlkay Ulutaş, Mrs. K. Busra KAYNAK EKICI, Ms. Hurside Kubra Ozkan

Emotional Intelligence and attitudes of children toward animals **169**
Dr. İlkay Ulutaş, Dr. Serap Demiriz

Development of a Metacognitive Thinking Test for Turkish Preschool Children **170**
Mrs. Hatice Merve İmir, Mrs. K. Busra KAYNAK EKICI, Prof. Zeynep Fulya Temel

Determination of The Views of the Principals and Teachers about the Planning, Implementation and Evaluation of the Activities in the Preschool Education Curriculum **171**
Mrs. Ece Özbal, Mrs. Burçin Aysu, Prof. figen gürsoy, Prof. neriman aral

Examination of the Strategies Implemented by Preschool Teachers in Class Management against Undesired Behaviors **172**
Mrs. Burçin Aysu, Prof. neriman aral, Mrs. Ece Özbal, Prof. figen gürsoy

Preservice Preschool Teachers' Recycling Intentions **173**
Dr. Deniz Kahriman, Dr. Savas Pamuk

Children perspectives on everyday life in ECEC **174**
Prof. Unni Lind, Dr. Ida Kornerup

Modern Growing Up: Changes and New Relations **175**
Ms. Helena Hrupec

The Media and Forming Cultural Identity in Childhood **176**
Mr. Mensuda Karović

Attitudes of Preschool Teachers to Patterns of Behavior in Social Conflicts and Their Role in Developing Social Competencies of Children **177**
Mrs. Amalija Horvat

The Impact of Financial and Economic Factors at the Family **178**
Ms. Željka Bujanić

Making of Picture Book with Preschool Children **179**
Mrs. Helena Skendrović

"Early Intervention for Children with Autistic Spectrum Disorders Through a System of Mobile Services in the Local Community" **180**
Prof. Ivanka Pejic

How and How Much Do I Know About Dyslexia? - Self-Evaluation of Students of Teacher Training Studies at Faculty of Education in Osijek **181**
Mrs. Zrinka Fiser

Early Childhood Teachers Burn-out Syndrome **182**
Ms. Antonija Halavuk

Research of an educational practice as a part of a lifelong learning **183**
Ms. Tena Jelinek

The Effect of Perceptual, Emotional, and Cognitive-Based Creative Drama Education on Children's Perspective-Taking Skills

Individual Presentations 1I

Prof. Ayse Belgin AKSOY (Gazı University), Ms. Hurside Kubra Ozkan (Gazı University)

Abstract

Drama activities can be used as a tool for the acquisition of perspective-taking skills which help individuals build positive social relationships with others in the society.Asdrama activities give a child an opportunity for role playing and taking on different roles, they enable the child to develop a more mature skill, a shift from self-centered ideas towards understanding others' perspectives.The aim of the present study was to investigate the effect of perceptual, emotional, and cognitive-based creative drama education program on perspective-taking skills of preschool children at the age of 5. In this regard, perceptual, emotional, and cognitive-based creative drama education program consisting of 16 sessions was planned and appliedto these children. The study was carried out by using a pretest-posttest experimental design. The study group was composed of 28 children attending two different preschools (14 in the experimental group and 14 in the control group). Perceptual, emotional, and cognitive-based creative drama education program was applied to experimental group two times a week for a period of eight weeks. In this study, children's perspective-taking skills were determined by the "Perspective-Taking Test" that was developed by Kurdek and Rodgon (1975) and adapted to Turkish by Şener (1996). The effect of creative drama education program on children's perspectives was interpreted byconsidering different variables, such as gender, duration of preschool attendance, etc. The present research study revealed that the perceptual, emotional, and cognitive-based creative drama education program had an effect on children's perspective-taking skills.

Key words: creative drama, perspective taking skills, early childhood, preschool education

Determining the Perceptions of Children towards “Being a Child”: Example for Metaphor Analysis

Individual Presentations 1I

Mrs. Mukadder Dilber (Gazı University), Mrs. Kevser Tozduman Yaralı (Kırklareli University), Prof. Abide Güngör Aytar (Gazı University)

The ‘childhood’ concept is perceived differently in every society and this perception can change over time. Although it is difficult to make a universal definition, childhood can be defined as a stage that requires a safe environment for playing games and growing up before adulthood. There are a lot of studies conducted on the perception of childhood. However, there are no studies evaluating the ‘childhood’ concept from children’s point of view. This study aims to investigate the perceptions of children towards “being a child” through metaphors and drawings. In this study, the phenomenology design of qualitative research method was utilized. The convenience sampling method was used to determine the participants for this study who were composed of 47 preschool (5- and 6- year old) children and 50 primary school (8- and 9- year old) children. In order to collect data, a form was used in which the children were asked to complete the following statements; “Being achild is like ..... Because .....”, similarly the participants were asked to reflect their ideas through drawing. In the analysis and interpretation of the data, the content analysis method was used. The metaphors elicited from children were classified into categories based on their common features. In this respect, “playing games, juniority/eldership and adult manipulation” were most frequent ones among the categories of preschool children’s metaphors towards being a child. On the other hand, “being active, being free, and being beautiful” were most frequent categories of primary school children. It has been identified that children at the preschool period made physical references more frequently in their metaphors about being a child, while primary school children used psychological references more frequently. The results of the study are in parallel with the developmental tasks of the children’s development period.

Keywords: being a child, metaphor, drawing, qualitative research