Preface

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Education: training tomorrow's scientists

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We are in the pleasant excitement of preparing an issue completely devoted to education. It is a gifted issue that was planned to honor Prof. Dr. Gül Güner Akdoğan who completed her terms as chair of the FEBS Education Committee. In 2001, Prof. Güner Akdoğan was invited to join the FEBS Working Group on Teaching Biochemistry and from 2008, was elected to be a member of the FEBS Education Committee founded by late Prof. Edward Wood (Leeds). Between 2008 and 2018, Prof. Akdoğan served as Chair of the FEBS Education Committee. In 2011, Prof. Akdoğan was elected to the Executive Board of ORPHEUS (Organisation for PhD training in Biomedicine and Health Sciences in the European system), and presently she is Co-Chair of the Labelling Committee. She served on the Curriculum Committee of Dokuz Eylül University Medical School as the coordinator of phase 1 for a period of five years, at the time the curriculum was changed from a traditional curriculum to problem-based learning (PBL).

We would like to thank the authors once more for their great contribution to FEBS Izmir Education Workshop Program and collaboration with their valuable articles to this issue which is attributed to Prof. Dr. Gül Güner Akdoğan and her long years of extraordinary work on education in life sciences.

The main aim of the workshop was to bring together the trainees and educators involved in the molecular life sciences, and discuss the most up-to-date concepts, practices and applications of this field. The main topics of the issue were innovation in education, virtual learning, postgraduate education and research. Besides, poster presenters had the chance to publish their posters as full text manuscripts.

We would like to thank the Prof. Dr. Ferhan G. Sağın to handle the manuscripts, made a great effort for putting together such a valuable and timely gifted issue, our reviewers Prof. Figen Erkoç, Asst. Prof. Ali Burak Özkaya, Prof. Bozkurt Aras, Prof. Meryem Selvi, Prof. Zeynep Başer, Prof. Navarro Antoni Pacrez and Prof. Perera Indika for their comments and TJB Technical Editors; Asst. Prof. Zihni Onur Uygun and Assoc. Prof. Duygu Şahin for preparing the manuscripts to production.

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On behalf of the Editorial Board of TJB, I wish to thank all the authors for their comprehensive contributions to Education and hope that the readership of the journal will find interest in their content.

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